

Newer Elementary Country Reports

Our country reports are a chance for our students to get to research another country and find out all the ways we are so different, and yet how we are all so similar as well. This idea is at the core of Montessori education and the Country Report is a great way to help our students understand how this can be.

All students have picked a country to research. We will have access to books in our classroom on their country.

At school they will choose five topic areas to research. One topic will be to research the geography of their country. Three topics will come from The Fundamental Needs of Man, which are: Clothing, Food, Defense, Transport, Shelter, Spiritual/Culture. The fifth topic will be of their choosing. Ideas are: Language, Education, Native People, Government, Animals. They will research these topics in class and write one to five sentences about each area, depending on their ability.

At home they will: use their country report information they've gathered at school to create a Poster Board Presentation. The board should have the five topic areas they have researched along with the information they gathered. It should also have some pictures to accompany the information. The board should also have a drawing of their country's flag.

On November 16th will be our International Feast at school. They will bring their presentation board that day AND a food to share that comes from their country. There does not need to be enough food to feed EVERYONE. It is only expected that others will be able to taste the food.

Newer Elementary will not receive a grade on this assignment, but we will be looking for certain elements to consider it a completed assignment. The rubric is as follows:

Newer Elementary Country Report Rubric

Minimum of Five Topic areas of research, with headings clearly marked on the board.

Sentences written by the students of researched information for each topic area of research.

Kindergarten students should have at least one complete sentence about each area.

First year students should have at least two sentences about each topic area.

Second year students should have at least three sentences about each topic area.

Third year students should have at least five sentences about each topic area.

Pictures to accompany each area of research.

A flag drawn by the student for the country.